

Abstract

Use of experiential pedagogic methods in systematic work with pupil's group

The goal of this paper was to create and realize a supportive stimulative program for a group of elementary students with specific learning disabilities focused on support of positive self-concept and self-evaluation, which have been decreased in case of school unsuccessfulness and on development of student's social ability. The supportive and stimulating program comes from theoretical findings in the area of experiential education, social psychology and psychology of personality.

Keywords

Supportive stimulative program, experiential education, self-concept, self-evaluation, social ability, specific learning disabilities